

NETIS NEWSLETTER

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Leonardo da Vinci



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CHANGES IN NETIS MANAGEMENT

Erika Kurucz, project financial coordinator left NETIS on 1st July 2008. Erika was in charge of project financial management, she left ITTK after two-and-a-half-year of joint fruitful work. Erika was responsible for project proposals, and financial coordination of the NETIS project. We thank the work of Erika, it was pleasure to work with her and we regret that she wish her good luck in her new position. Nora Varga, former colleague of NETIS partner, Janos Selye University, Komarno, has joined NETIS management team as financial coordinator on 25th August 2008. Nora is also responsible for project proposals in ITTK, the mother institute of NETIS.



Nora Varga, the new financial coordinator of NETIS

PROJECT PROLONGATION

After the second annual monitoring visit of the Leonardo Office in July, NETIS project applied for a 2-month-long prolongation to the Office (until end of December 2008). The prolongation will be accepted until the end of September if a detailed workplan is prepared after the Bologna meeting. Behind the prolongation there are some management problems due to the leave of Erika Kurucz (financial coordinator of NETIS), and delays in Course Book and Textbook preparation.

COLORFUL INFORMATION SOCIETIES – COUNTRY REPORTS, CASE STUDIES AND PAPERS

NETIS project team has started to upload the first Textbook texts in formatted PDF files, which are available [here](#).

Textbook contains country reports (in English and in native languages), papers from NETIS partners and papers from students and young researchers. [Networked Learning Conference](#) PDFs are also included. The new texts will be uploaded permanently in the next two months, but the planned content list is already available:

Country reports

Tarmo Kalvet: Estonian information society: Achievements so far and towards an explanatory framework

- Kerstin Siakas - Themis Kotsialos: The Greek Information Society Experience
- Róbert Pintér et al.: Development of the Hungarian information society in the last decade - Hungarian Country Report 1998-2008
- Michela Moretti: The information society in Italy
- Veronika Stoffa: Information Society in Slovakia (The Actual Situation)
- Malcolm Read - Chris Sadler: Information Society in the United Kingdom

Papers from partners

- Tarmo Kalvet: Digital Stratification in Estonia: Internet users and non-users
- Szilárd Molnár - Róbert Pintér: Rejuvenating Small Communities with the Help of IS Mentors and Wi-Fi Networks – Findings of Research Conducted in 2004 on Hungarian Small Settlements
- Mihaly Csótó - Levente Székely: The indicators of internet usage: Does the net conceal or reduce inequalities according to regions and settlement size in Hungary?
- László Z. Karvalics: Ómega – The Emerging „Cosmic Orientation”
- Árpád Rab: Massively Multiplayer Online Role Playing Games and identity
- Mihály Csótó - Attila Kincsei - Róbert Pintér - Árpád Rab: Identity related crime in the world of films
- Bence Kollányi: Hiperlocal information - the BlueSpot Project
- Zsolt Tóth – István Bessenyei: Moodle and social constructivism
- István Bessenyei - Zsolt Tóth: E-learning experiences in the NETIS project
- Veronika Stoffa: Using modelling, simulation, animation in e-learning courses
- Chris Sadler: Network Knowledge: Gleaning new knowledge from the Internet
- Malcolm Read: Mobile telephony, new interaction rituals?
- Maha Mohamed Saleh - Elli Georgiadou: FIAIFM: A Model Towards Bridging the Digital Divide

Papers from NLC08 Halkidiki

- Róbert Pintér: Information Society Studies in Practice - a Networked Learning Case Study
- Chris Sadler - Tarmo Kalvet: Information Society Studies in Practice – a Networked Learning Case Study: student needs and feedback in the NETIS project
- István Bessenyei - Veronika Stoffa: Information Society Studies in Practice – a Networked Learning Case Study: Experiences of Teachers in NETIS project

- Kerstin Siakas: A Distributed Multicultural Network for Teaching Information Society: Cultural Diversity Aspects

Papers from students and early stage researchers

- Papadopoulos Charalampos: E-crime
- Chatzinikolaou Anastasia - Chatzinikolaou Nikolaos - Giovanopoulou Theodora: The use of smart cards and their implications on the society
- Nikolaos Noulas: E-Culture: The Digitalization of the Cultural Heritage - 3D Modeling of a Greek Ancient Monument
- Dimitris Siaperas - Maria Lazanaki: eHealth: Study about the Degree of Application in Greece
- Norbert Merkovity: Digitally Divided: an Attempt to Describe the the Individual's Information Networks
- Bálint Séra: Net Neutrality and File Sharing in Hungary
- Balázs Szemes: On The Problems of Regulating Online Services in Hungary - Law and Reality of Online Gambling
- Péter Tóth: Patterns of ICT diffusion in Nyugat-Dunántúl region
- Whitney, Gill - Keith, Suzette: Professional practice – The Design and Implementation of Training for eInclusion

NETIS SUMMER SCHOOL COURSE IN JYVASKYLÄ

A Netis Course was taught by Kerstin Siakas at the Jyväskylä University 18th Summer School (IS2 Information Society) 11-22 August 2008 (2 h /day - 3 ECTS). In total 90 international postgraduate students had applied to attend the NETIS course, but due to laboratory sizes no more than 20 students were accepted to the course.

The summerschool had totally 400 students from 32 countries, 44 visiting lecturers from 15 different countries.

For more information, please see:

http://www.jyu.fi/science/muut_yksikot/summerschool/en/JSS18courses/is/is



Students present at NETIS summer school

NETIS AT EDEAN WORKSHOP

The NETIS project was fortunate to get an opportunity to make a presentation in a session entitled **Accessible e-Learning** at the recent EDeAN (European Design for All e-Accessibility Network) workshop 'Utilising best practice in ICT Design for All Teaching'. Our talk *Where is the level playing field?* addressed a concern that Inclusion designers may focus their efforts exclusively on the design of the user interface, but for e-learning, it is also important to design accessibility into the learning experience per se. This can be done through sensitive instructional design and also by taking alternative learning styles into consideration. Other presenters addressed the e-training needs of Learner Supporters and several accessibility aspects of the design of virtual learning environments (VLEs).

NEW BLOGPOSTS

The project team launched its blog in September, 2007 in order to disseminate news and developments more effectively.

New posts in the blog:

- [NETIS teaching finished in Estonia, spring 2008](#) by Tarmo Kalvet
- [Design for All Workshop](#) by Chris Sadler
- [E-portfolio for the NETIS students \(University of West Hungary\)](#) by István Bessenyei
- [First Textbook chapters are available](#) by Robert Pinter
- [The Netis Course at Jyväskylä University Summer School in Finland](#) by Kerstin Siakas

The blog is available at: <http://netis.edublogs.org>

SHORT NEWS FROM THE WORLD OF INFORMATION SOCIETY AND E-LEARNING

WSIS - Information Society on the move: ITU issues stocktaking report

„The ITU has released WSIS Stocktaking 2008 Report. This Report is an update on the activities undertaken by governments, business, civil society and other organizations aimed at the achievement of the objectives and targets of the World Summit on the Information Society (WSIS) from end 2005 until mid 2008.”

http://www.itu.int/newsroom/press_releases/2008/NP04.html

The world's most wired countries

„Sweden may be better known for cars and couches than computers, but when it comes to access to broadband and cellular networks, it's tops. The Scandinavian country leads the world in "technological readiness," according to the World Economic Forum.”

http://www.forbes.com/technology/2008/06/25/computers-sweden-wef-tech-bizcountries08-cx_ew_0626wiredcountries.html

Report: Mobile Internet use has reached “critical mass”

„Using the Internet from mobile devices is a lot more popular than some of us realize, and even more surprising is the fact that the US leads the pack when it

comes to mobile Internet usage. That's the gist of some new data from a new report from Nielsen Mobile, "The Worldwide State of the Mobile Web," which says that adoption of the mobile web has reached a critical mass and can now support "large-scale mobile marketing efforts."

http://www.ejc.net/media_news/report_mobile_internet_use_has_reached_critical_mass/

Better access to scientific articles on EU-funded research: European Commission launches online pilot project

„Fast and reliable access to research results, especially via the Internet, can drive innovation, advance scientific discovery and support the development of a strong knowledge-based economy. The European Commission wants to ensure that the results of the research it funds under the EU's 7th Research Framework Programme (FP7) with more than € 50 billion from 2007 - 2013 are disseminated as widely and effectively as possible to guarantee maximum exploitation and impact in the world of researchers and beyond. The Commission today launched a pilot project that will give unrestricted online access to EU-funded research results, primarily research articles published in peer reviewed journals, after an embargo period of between 6 and 12 months.”

<http://europa.eu/rapid/pressReleasesAction.do?reference=IP/08/1262&format=HTML&aged=0&language=EN&guiLanguage=de>

EVENT ANNOUNCEMENTS

Call for Papers: Training and work (eLearning Papers)

The eLearning Papers invite contributions on the general subject "Training and work" with a view to presenting reflections, innovating solutions and good practices.

Possible questions to be addressed

- How is learning and training in companies changing?
- How do lifelong learning and working life adapt to each other?
- What new partnerships are there for professional training?
- How are organisations changing into learning organisations?
- How are informal learning and Web 2.0 affecting everyday work?

The deadline for article submissions is August 18 2008.

Read more here: <http://www.elearningpapers.eu/index.php?page=fix&id=11>

Please consult the eLearning Papers website for writer guidelines:

http://www.elearningpapers.eu/index.php?page=collab_guide

6th International Conference on e-Learning Applications

January 10 - 12, 2009

Cairo, Egypt

The mission of the Conference on e-Learning Applications at AUC is:

- Enhance understanding of e-Learning and the related technologies (including the internet)
- Provide an overview of the current available applications and projects for e-learning at various levels: Government, NGOs, Private Sector, Educational institutes and other stakeholders.

- To share and stimulate research and applications in e-Learning throughout the region.
- To enhance business vision, creativity, innovation, entrepreneurship and regional development.

Abstract Submission Deadline: October 1st, 2008

<http://www.aucegypt.edu/ResearchatAUC/conferences/elearning/Pages/default.aspx>

IMPRINT

NETIS is available on the web:

Project website: <http://www.netisproject.eu>,

E-learning environment: <http://netis.nyme.hu>

Blog: <http://netis.edublogs.org>

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Please send your comments, observations and proposals directly to the editor's email address: r.pinter@netisproject.eu

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